

## CCSF Candidate Questionnaire - Aliya Chisti

1. **Providing more custodial classes and Vocational English as a Second Language programs for limited-English proficient jobseekers and ensuring that there are more classes so that people can schedule flexibly.**
  - Support
  - Oppose
  
2. **Working with CityBuild Academy to provide Vocational English as a Second Language programs to allow limited-English proficient jobseekers in the impacted Chinatown community to gain access to CCSF workforce development opportunities.**
  - Support
  - Oppose
  
3. **Expanding language assistance in CityBuild Academy to include Chinese language assistance.**
  - Support
  - Oppose
  
4. **Increasing funding for Vocational English as a Second Language (ESL) programs at CCSF in order to resume ESL classes to pre-pandemic levels, have more classes scheduled during the weekends, and to have more Vocational ESL programs for the Chinese LEP community (and/or ensure that they include Chinese language assistance.)**
  - Support
  - Oppose
  
5. **Developing balanced work-study opportunities for CCSF students to earn a living wage while studying.**
  - Support
  - Oppose

**6. Allocating additional resources to provide smaller class sizes, especially for English as a Second Language instruction.**

- Support
- Oppose

**7. Advocating and allocating resources to preserve Cantonese classes at CCSF.**

- Support
- Oppose

**8. Any notes or explanations for how you answered above?**

Community Colleges like City College of San Francisco, often referred to as the “People’s College,” have the potential to significantly improve educational equity and social mobility. They serve everyone at any stage of life, offering first, second, or even third chances for individuals to pursue their educational and career goals. Additionally, 80 percent of today’s community college students work while in school, with many balancing their role as a primary source of income for their family or caring for young children. As a Trustee, I support all these initiatives as they align with the goal of increasing access to education and vocational training for limited-English proficient jobseekers, particularly within the Chinese LEP community. Providing flexible class schedules, expanding language assistance, and developing work-study opportunities will help ensure that students can balance their education with their personal and professional lives. I understand the importance of ESL classes at CCSF since my mother took ESL classes at night, while she worked at the flea market during the day, to build a better life for our family. I also taught English as a second language in North Macedonia.

**9. What will you prioritize to ensure the health, success, and longevity of the CCSF Chinatown North Beach campus?**

I understand the importance of City College to the Chinatown North Beach Campus. Community members and students fought to increase access to opportunities for advancing education equity for low-income, working class, and immigrant students. In my first 100 days in office, I visited our centers to make sure I had a strong understanding of the different needs at each campus. There is great potential to strengthen and share some of the space at the Chinatown North Beach campus for community use. I have communicated with different CBOs that have expressed this

interest. If re-elected, I will work on making a stronger push for these partnerships. I think increasing offerings of dual enrollment programs for high school students at the Chinatown North Beach campus is also a priority of mine in my next term. I will strongly advocate for Vocational English as a Second Language (VESL) and job training programs, to meet the demand for workforce development. I am also currently supporting the facilitation of a potential strategic partnership to strengthen offerings in Child Development and Family Studies at the Chinatown North Beach campus.

**10. What are your goals to increase enrollment at the Chinatown campus?**

I will continue to make sure that City College's outreach and marketing team is collaborating and working with different community based organizations, such as CYC, CCDC, and CCC to increase enrollment. I am laser-focused on improving our broken registration system so that it is easier for folks to enroll at City College. I will also fight to make sure that City College is supporting individuals in the registration process and addressing language barriers. Additionally, 80% of Asian students at City College participated in Free City and we will be launching a campaign for Free City in the Fall. I will make sure that City College's outreach team is meeting with community members and attending community events in Chinatown. I also think continuing to address total cost of attendance and offering transit passes, addressing basic needs, to support folks in their educational goals is an important goal of mine and I have been supporting advocacy efforts in this area as well.

**11. How will you ensure stabilized funding for CCSF Chinatown campus in the next few years?**

Since coming to office, I made sure CCSF stabilized its budget after years of financial instability, resulting in its first clean financial audit in 25 years. To secure funding for CCSF Chinatown campus, strengthening our community engagement and alumni relations will be critical in raising additional dollars for City College. I am currently working on exploring how we can strengthen the City College Foundation to bring in additional revenue for the college. Additionally, working with community-based organizations in sharing use of facilities offered by the Chinatown North Beach campus also has the potential to bring additional revenue.

**12. If elected to the City College Board of Trustees, what will be your top three priorities and how will you implement change?**

I'm an Asian woman that was born and raised in San Francisco and grew up in a low-income household. I went to public school here, Sunnyside, Aptos, and Lowell. I have over a decade of experience of working in education whether that was in the classrooms as a teacher or on policies that impact schools. I have a Masters in Education Policy from Columbia University where I specialized in higher education. In 2020, I became the first Muslim person elected to any seat in the history of San Francisco.

I am proud to have implemented the Free City College Program as the former Lead Analyst at the Department of Children Youth and Their Families. As a former legislative aide on the Board of Supervisors, I drafted the "Ban the Box" legislation to prohibit the use of criminal-justice information on applications for private colleges in San Francisco.

Since becoming Trustee, I have focused on prioritizing student success, securing the future of CCSF, and strengthening community engagement. I am running for re-election to ensure that we reaffirm accreditation, hire a permanent chancellor, protect Free City, prioritize student success, and grow enrollment. I will implement change by working with community members and incorporating my expertise in education policy to ensure that City College is successful for generations to come.

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### 旧金山市立大学 候选人问卷 - Aliya Chisti 艾丽雅

1. 为英语能力有限的求职者提供更多清洁与设施维护训练课程,以及职场英语作为第二语言课程, 确保有更多课程开设,让求职者灵活安排时间。
  - **支持**
  - 反对
2. 与城市建设学院(CityBuild Academy)合作,提供职场英语作为第二语言(ESL)课程,让受疫情影响的华埠社区里英语能力有限的求职者能够获得旧金山市立大学的工作发展机会。
  - **支持**
  - 反对
3. 扩大城市建设学院(CityBuild Academy)的语言协助服务并加入中文服务。
  - **支持**

- 反对

4. 增加旧金山市立大学职业英语作为第二语言课程的资金,让课程恢复到疫情前的水平,在周末安排更多课程,为华埠英语能力有限的社群提供更多职场英语作为第二外语课程(以及/或确保学院内有中文语言协助)。

- 支持
- 反对

5. 为旧金山市立大学学生开发兼顾工作与学习的机会,让他们就读期间能够赚取赚取足以维持生活的工资。

- 支持
- 反对

6. 分配额外资源以提供较小规模的课程,特别是英语作为第二语言的教学。

- 支持
- 反对

7. 推动且调配资源以保留旧金山市立大学的粤语课程。

- 支持
- 反对

8. 对于上述回答,您有没有什么说明或解释?

像旧金山市立大学这样的社区大学级常被称为"老百姓的大学"。它们有相当大的能力改善教育公平和社会流动性。它们服务于处于人生任何阶段的人,为个人追求教育和职业目标提供第一次、第二次,甚至第三次机会。此外,目前80%的社区大学学生边工作边上学,许多人还要同时担任家庭主要收入来源或照顾幼儿。作为董事会成员,我支持上述所有提案,因为它们能够为英语能力有限的求职者,尤其是华人社区中的这类社群,增加教育和职业培训机会。如果学院能提供灵活的课程安排、扩大语言协助服务,以及开发工读机会,将会帮助学生平衡他们的学业、个人生活和生涯。我理解旧金山市立大学英语作为第二语言课程的重要性,因为我的母亲曾在晚上上英语作为第二语言课程,而白天在跳蚤市场工作,为我们家庭创造更好的生活。我也曾在北马其顿教授英语作为第二语言的课程。

9. 您将优先考虑哪些事项,来确保旧金山市立大学华埠北岸区分校的良好运作,成功和长期发展?

我理解市立大学对华埠北岸分校的重要性。社区成员和学生一直在争取让低收入、劳动阶层和移民学生有更多机会获得公平的教育。在我上任的头100天,我走访了我们的各个中心,就是为了确保我对每个校区的不同需求有深入的了解。华埠北岸分校有很大的潜力,可以增进并分享一些空间给社区使用。我已经和几个表达意愿的社区组织沟通过。如果我能再次当选,我一定会更加努力推动这些合作关系。我认为在下一个任期内,在华埠北

岸分校增加高中大学并修课程,也是我的优先考虑。我会大力提倡职业英语作为第二语言(VESL)与职业培训课程,以满足人力发展的需求。我现在也在促成一项可能的策略合作,增加华埠北岸分校儿童发展和家庭研究方面的课程。

**10. 您有什么计划来增加华埠校区的入学率?**

我将持续关注并确保市立大学的推广和行销团队与不同的社区组织合作,比如青年服务中心(CYC)、华埠华协中心(CCDC)和中华文化中心(CCC),以增加入学率。我正专注于改进我们目前不良的注册系统,让大家更容易在市立大学注册。我也会努力确保市立大学在注册过程中为学生提供支持,并解决语言障碍的问题。此外,市立大学80%的亚裔学生参与了旧金山市立大学免学费计划(Free City),我们将在秋季为此计划展开宣传活动。我会确保市立大学的推广团队与华埠社区成员会面,并参加华埠的社区活动。此外,我认为继续关注总体就学成本,提供交通通行证,解决基本需求,以支持大家实现教育目标,是我的重要目标。我一直在支持这方面的倡议工作。

**11. 您将如何确保旧金山市立大学华埠校区在未来几年内获得稳定的资金?**

自上任以来,我确保了市立大学在经历多年财务不稳定后稳定了预算,这使得学院25年来首次获得了无保留意见的财务审计。为了确保市立大学华埠分校的资金,加强我们的社区参与和校友关系,对于为市立大学筹集额外资金,将会至关重要。我目前正在探索如何强化市立大学基金会,为学院带来额外收入。此外,与社区组织合作共享华埠北岸分校提供的设施,也有机会带来额外收入。

**12. 如果当选为旧金山市立大学董事会成员,您的三大优先事项是什么,您将如何进行改变?**

我是一位在旧金山出生长大的亚裔女性,来自低收入家庭。我在这里上的公立学校,包括Sunnyside小学、Aptos初中和Lowell高中。我在教育领域有超过十年的经验,不只进入课堂上教书更制定校务政策。我拥有哥伦比亚大学的教育政策硕士学位,专攻高等教育。在2020年,我成为旧金山历史上第一位当选公职的穆斯林人。

我曾在政府的"儿童青少年及其家庭"部门担任首席分析师,我为实施免费市立大学计划感到自豪。作为前市议会立法助理,我起草了禁止询问犯罪纪录(ban the box)法案,禁止刑事司法数据被使用在旧金山的私立大学申请案中。