

CCSF Candidate Questionnaire - Paige Bailey

1. **Providing more custodial classes and Vocational English as a Second Language programs for limited-English proficient jobseekers and ensuring that there are more classes so that people can schedule flexibly.**
 - Support
 - Oppose

2. **Working with CityBuild Academy to provide Vocational English as a Second Language programs to allow limited-English proficient jobseekers in the impacted Chinatown community to gain access to CCSF workforce development opportunities.**
 - Support
 - Oppose

3. **Expanding language assistance in CityBuild Academy to include Chinese language assistance.**
 - Support
 - Oppose

4. **Increasing funding for Vocational English as a Second Language (ESL) programs at CCSF in order to resume ESL classes to pre-pandemic levels, have more classes scheduled during the weekends, and to have more Vocational ESL programs for the Chinese LEP community (and/or ensure that they include Chinese language assistance.)**
 - Support
 - Oppose

5. **Developing balanced work-study opportunities for CCSF students to earn a living wage while studying.**
 - Support
 - Oppose

6. Allocating additional resources to provide smaller class sizes, especially for English as a Second Language instruction.

- Support
- Oppose

7. Advocating and allocating resources to preserve Cantonese classes at CCSF.

- Support
- Oppose

8. Any notes or explanations for how you answered above?

These initiatives are all *crucial* for bolstering equity and accessibility at CCSF, particularly for limited-English proficient (LEP) communities. Expanding Vocational ESL programs, especially with a focus on the Chinese LEP community, removes language barriers and creates pathways to workforce development opportunities. Increased funding for ESL, smaller class sizes, and flexible scheduling create a more supportive and effective learning environment. Preserving Cantonese classes recognizes the cultural and linguistic diversity of San Francisco. Finally, balanced work-study opportunities allow students to earn a living wage while pursuing their education, reducing financial strain and promoting student success. These efforts align with CCSF's mission to serve a diverse community and empower all students to achieve their goals.

9. What will you prioritize to ensure the health, success, and longevity of the CCSF Chinatown North Beach campus?

I'll prioritize equitable access to opportunity for the Chinatown North Beach community. This means expanding Vocational ESL programs with Chinese language support, like partnerships with CityBuild Academy, to create pathways to CCSF's workforce training. It also requires advocating for increased ESL funding to offer smaller class sizes, flexible schedules, and preserve Cantonese classes. Supporting these initiatives demonstrates a commitment to serving the unique needs of this vibrant community and ensuring its residents can thrive through CCSF.

10. What are your goals to increase enrollment at the Chinatown campus?

My goal is to revitalize the Chinatown campus by making it a hub for accessible and culturally relevant education. We will achieve this by expanding Vocational English as a

Second Language (VESL) programs, offering dedicated Cantonese and Mandarin language support, and developing flexible course schedules to accommodate working students. Partnering with CityBuild Academy, local businesses, and community organizations will provide targeted workforce development opportunities, particularly in high-demand fields, connecting Chinatown residents with living-wage careers and strengthening San Francisco's economic vitality.

11. How will you ensure stabilized funding for CCSF Chinatown campus in the next few years?

Stabilizing funding for CCSF Chinatown campus requires a two-pronged approach: increasing enrollment and advocating for equitable funding allocation. I will champion expanding Vocational ESL and workforce development programs tailored to the Chinatown community's needs, attracting more students and demonstrating the campus's value. Additionally, I will actively engage with City officials, state legislators, and community stakeholders to ensure Chinatown campus receives its fair share of CCSF funding, reflecting its vital role in serving a large LEP population and contributing to San Francisco's economic vitality.

12. If elected to the City College Board of Trustees, what will be your top three priorities and how will you implement change?

My top three priorities are fiscal stability, enrollment growth, and equitable access to education.

First, we'll need to develop a data-driven, multi-year financial plan that prioritizes cost-effective solutions and pursues diverse funding sources, moving beyond reliance on "hold harmless" aid for CCSF.

Second, I'll champion expanded vocational ESL programs, especially for the Chinese LEP community, and advocate for increased ESL funding, smaller class sizes, and flexible scheduling to attract and retain students.

1. 为英语能力有限的求职者提供更多清洁与设施维护训练课程,以及职场英语作为第二语言课程,确保有更多课程开设,让求职者灵活安排时间。

- 支持
- 反对

2. 与城市建设学院(CityBuild Academy)合作,提供职场英语作为第二语言(ESL)课程,让受疫情影响的华埠社区里英语能力有限的求职者能够获得旧金山市立大学的工作发展机会。

- 支持
- 反对

3. 扩大城市建设学院(CityBuild Academy)的语言协助服务并加入中文服务。

- 支持
- 反对

4. 增加旧金山市立大学职业英语作为第二语言课程的资金,让课程恢复到疫情前的水平,在周末安排更多课程,为华埠英语能力有限的社群提供更多职场英语作为第二外语课程(以及/或确保学院内有中文语言协助)。

- 支持
- 反对

5. 为旧金山市立大学学生开发兼顾工作与学习的机会,让他们就读期间能够赚取赚取足以维持生活的工资。

- 支持
- 反对

6. 分配额外资源以提供较小规模的课程,特别是英语作为第二语言的教学。

- 支持
- 反对

7. 推动且调配资源以保留旧金山市立大学的粤语课程。

- 支持
- 反对

8. 对于上述回答,您有没有什么说明或解释?

以上这些措施,对于增强城市学院的公平性和可及性,尤其对英语能力有限(LEP)的社群来说,是至关重要的。尤其是针对英语能力有限华人社群来扩展职业英语作为第二语言(VESL)课程,有助消除语言障碍,为入力发展机会创造途径。增加英语作为第二语言(ESL)的资金,缩小班级规模,以及灵活的课程安排,可以创造一个更能支持学生且有效的学习环境。保留粤语课,是对旧金山文化和语言多样性的认可。最后,均衡的工读机会让学生在追求教育的同时能够保障生活的工资,减少经济压力并促进学生成功。这些措施都符合城市学院的使命,去服务多元化社群,并赋予所有学生实现目标的能力。

9. 您将优先考虑哪些事项,来确保旧金山市立大学华埠北岸区分校的良好运作,成功和长期发展?

为华埠北岸社区提供公平的机会,是我的优先考虑。我指的是要扩编有中文语言辅助的职业英语作为第二语言课程,比如与城市建设学院(CityBuild Academy)合作,创造城市学院的职业培训管道。我也将争取增加英语作为第二语言的资金,以提供更小的班级规模、灵活的课程安排,并保留粤语课程。支持这些措施表明了我的心承诺,要服务这个充满活力社区的独特需求,并确保居民能够透过城市学院蓬勃发展。

10. 您有什么计划来增加华埠校区的入学率?

我的目标是将华埠分校打造成友善且具有文化连结性的教育中心来振兴校园。为实现这一目标,我们将扩展职业英语作为第二语言(VESL)课程,提供专门的粤语和普通话语言支持,还有制定灵活的课表,来因应在职学生的需求。我们将与城市建设学院、当地企业和社区组织合作,将提供量身订制的人力发展机会,针对特别需要人力的领域,将华埠居民连结到保障生计的职业,并增强旧金山的经济活力。

11. 您将如何确保旧金山市立大学华埠校区在未来几年内获得稳定的资金?

为稳定城市学院华埠分校的资金,需要双管齐下的方法:增加入学率,以及争取公平的资金分配。我主张拓展符合华埠社区需求的职业英语作为第二语言和职业发展课程,来吸引更多学生并展示本校区的价值。此外,我将积极与市政官员、州立法者和社区利益相关者接洽,确保华埠分校获得城市学院资金的公平份额,反映学校的重要角色,服务大量英语能力有限的人口,并为旧金山经济活力所做出贡献。

12. 如果当选为旧金山市立大学董事会成员,您的三大优先事项是什么,您将如何进行改变?

我的三大优先事项是财务稳定、入学率增长和公平教育机会。

首先,我们需要制定一个数据导向的多年财务计划,优先考虑成本效益解决方案并寻求多样化的资金来源,让市立大学不再依赖「免于承担赔偿责任」(hold harmless)援助。

其次,我将提倡增加职业英语作为第二语言课程,特别关注华人中英语能力有限的社群,并争取增加英语作为第二语言课程的资金,缩小班级规模,以及灵活的课程安排,来吸引和留住学生。

第三,我将与董事会与校长合作,营造一个稳定和透明的治理环境,重建公众信任并吸引强有力的领导,确保城市学院的长期成功。

