

## CCSF Candidate Questionnaire

1. **Providing more custodial classes and Vocational English as a Second Language programs for limited-English proficient jobseekers and ensuring that there are more classes so that people can schedule flexibly.**
  - Support
  - Oppose
  
2. **Working with CityBuild Academy to provide Vocational English as a Second Language programs to allow limited-English proficient jobseekers in the impacted Chinatown community to gain access to CCSF workforce development opportunities.**
  - Support
  - Oppose
  
3. **Expanding language assistance in CityBuild Academy to include Chinese language assistance.**
  - Support
  - Oppose
  
4. **Increasing funding for Vocational English as a Second Language (ESL) programs at CCSF in order to resume ESL classes to pre-pandemic levels, have more classes scheduled during the weekends, and to have more Vocational ESL programs for the Chinese LEP community (and/or ensure that they include Chinese language assistance.)**
  - Support
  - Oppose
  
5. **Developing balanced work-study opportunities for CCSF students to earn a living wage while studying.**
  - Support
  - Oppose

**6. Allocating additional resources to provide smaller class sizes, especially for English as a Second Language instruction.**

- Support
- Oppose

**7. Advocating and allocating resources to preserve Cantonese classes at CCSF.**

- Support
- Oppose

**8. Any notes or explanations for how you answered above?**

My friend is a native Chinese speaker and took custodial classes at CCSF to move from a nearly minimum wage he had been in for almost 20 years to a custodial job at SFO. I think these programs are extremely important for economic mobility.

**9. What will you prioritize to ensure the health, success, and longevity of the CCSF Chinatown North Beach campus?**

As I learned in the documentary "Block by Block," the Chinatown campus is a critical gathering space for learning and community. I acknowledge the hard-fought, 30-year battle to open the campus in 2012.

My family has relied on community college for generations -- my dad broke a cycle of poverty by attending community college. A product of community college myself, I transferred from community college to a four-year university and again relied on community college to take affordable prerequisites before earning a Master's in Public Policy at UC Berkeley.

Community college transformed my life and my family for the better. I want more San Franciscans to benefit from City College and will work diligently to preserve it for future generations to come.

Prioritizing the health, success, and longevity of the CCSF Chinatown campus requires CCSF to be healthy and stable overall. I will work to increase enrollment, stabilize the budget, and move the college off of accreditation warning.

As Trustee I will:

- Bridge divides between the administration, board, teachers, and students
- Grow enrollment by addressing accessibility and registration barriers
- Stabilize the school's finances and work to move CCSF off of accreditation warning
- Ensure fundamental courses and programs are adequately staffed
- Prioritize student success.

**10. What are your goals to increase enrollment at the Chinatown campus?**

1. Increase dual enrollment between SFUSD and CCSF. National community college data reflects a steep decrease in >18-year-old enrollment, but a large increase in ≤18-year-old enrollment. I will work with SFUSD to model best practices (such as in WA State) to increase the utilization of dual enrollment for students before they exit high school. Institutes such as the Public Policy Institute of California (PPIC) agree: dual enrollment is an equity-focused and data-backed intervention to boost California community college enrollment. Students could take everything from Cantonese coursework in place of other languages at their high school to math, English, performing arts, and more.

2. Effectively market Free City using a multilingual campaign. I will request the administration create and present a targeted plan to roll out marketing and community engagement outreach in regions with the highest density of CCSF students, including the Chinatown campus.

3. Address barriers to registration. The #1 issue I hear from voters is that City College's registration system is onerous and often holds potential students back from enrolling in courses. In collaboration with board colleagues, I will target an RFP to ultimately work with a company that has successfully resolved registration issues in neighboring community colleges.

**11. How will you ensure stabilized funding for CCSF Chinatown campus in the next few years?**

1. Focus on methods to increase enrollment as the most reliable revenue stream for the Chinatown campus.

2. Identify grants from private foundations, historical societies, and companies to offset the costs of critical programs at the Chinatown campus.

3. Explore additional revenue streams, such as renting or hosting space on the Chinatown campus for outside organizations or schools. Space is available for rent at the Chinatown campus, but expanding its hours and lowering barriers to registration would likely increase rentals.

4. Utilize the Chinatown campus to provide a diversity of childcare options. Subsidized childcare is only being offered at Mission and Ocean campuses for low-income families. If space is available at the Chinatown campus, I would support the expansion of subsidized childcare at the Chinatown campus but would also work to create space for community childcare providers to utilize.

5. Expand ESL courses and sections as necessary at the Chinatown campus. Recruit prospective ESL students by presenting to local community centers and schools.

**12. If elected to the City College Board of Trustees, what will be your top three priorities and how will you implement change?**

Increase enrollment, stabilize the budget, and move the college off of accreditation warning.

Specific plans to address enrollment are above. To stabilize the budget, CCSF must increase enrollment but also ensure transparent budgeting. There have been many times where I have referred to the budget only to find that specific categories that should exist (i.e. cost of the campus police department) are collapsed into a larger budget item. This prevents public accountability -- even recent issues between AFT and the administration regarding non-transparent budgeting have escalated to the point of reaching PERB after AFT filed a ULP. This needs to change. Lastly, the college must continue to keep its reserves over 2%, continuously increase enrollment, and continue to stabilize the budget to get off of accreditation warning.

As a policy advocate, community organizer, and community college graduate, I will build collaboration to support a thriving City College. I've built and led a statewide coalition to advocate for workers' rights, stabilized working families during the pandemic while working in the California Legislature, and served as a leading organizer on critical social justice issues over the past 15 years. I know how to work collaboratively to achieve real change, and I'm ready to work for City College.

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旧金山市立大学 候选人问卷 - **Ruth Ferguson** 露芙·费格逊

1. 为英语能力有限的求职者提供更多清洁与设施维护训练课程,以及职场英语作为第二语言课程,确保有更多课程开设,让求职者灵活安排时间。

- **支持**
- 反对

2. 与城市建设学院(CityBuild Academy)合作,提供职场英语作为第二语言(ESL)课程,让受疫情影响的华埠社区里英语能力有限的求职者能够获得旧金山市立大学的工作发展机会。
  - 支持
  - 反对
3. 扩大城市建设学院(CityBuild Academy)的语言协助服务并加入中文服务。
  - 支持
  - 反对
4. 增加旧金山市立大学职业英语作为第二语言课程的资金,让课程恢复到疫情前的水平,在周末安排更多课程,为华埠英语能力有限的社群提供更多职场英语作为第二外语课程(以及/或确保学院内有中文语言协助)。
  - 支持
  - 反对
5. 为旧金山市立大学学生开发兼顾工作与学习的机会,让他们就读期间能够赚取赚取足以维持生活的工资。
  - 支持
  - 反对
6. 分配额外资源以提供较小规模的课程,特别是英语作为第二语言的教学。
  - 支持
  - 反对
7. 推动且调配资源以保留旧金山市立大学的粤语课程。
  - 支持
  - 反对
8. 对于上述回答,您有没有什么说明或解释?

我有一个朋友的母语是中文,他在旧金山市立大学上了清洁课程,进而从一份他做了近20年相当于最低工资的工作,转到了旧金山国际机场的一份清洁工作。我认为这些课程对经济地位的上升极其重要
9. 您将优先考虑哪些事项,来确保旧金山市立大学华埠北岸区分校的良好运作,成功和长期发展?

正如我从纪录片《街区接街区》(Block by Block)了解到的,华埠校区是一个关键的学习和

社区聚集场所。我对2012年开创本校区前30年的艰苦奋斗，深表认同。

我的家族几代人都依靠社区大学。我父亲通过上社区大学打破了贫困循环。我自己也是社区大学的教育成果，从社区大学转学到四年制大学，之后又依靠社区大学修读负担得起的先修课程，然后在加州大学伯克利分校获得了公共政策硕士学位。

社区大学改变了我的生活，让我的家庭变得更好。我希望更多的旧金山人能从市立大学受益，我将努力工作，为未来几代人保护它。

要优先考虑旧金山市立大学华埠分校的健全、成功和长期发展，需要市立大学整体健全稳定。我将致力于增加入学率，稳定预算，并使帮助学院解除可能失去办学认证的警示状态。

作为董事会成员，我将：

- 弥合行政部门、董事会、教师和学生之间的分歧
- 增加资源可及性，减低注册障碍来增加入学率
- 稳定学校财务，努力使市立大学摆脱办学认证的警示状态
- 确保基础课程和项目有足够的人员配备
- 优先考虑学生的成功

#### 10. 您有什么计划来增加华埠校区的入学率？

1. 增加旧金山联合学区和市立大学之间的高中大学并行注册。全国社区大学数据显示，18岁以上的入学率急剧下降，但18岁及以下的入学率大幅增加。我将与旧金山联合学区合作，效仿最成功的做法(如华盛顿州)，增加学生在高中毕业前的并行注册率。加州公共政策研究所(PPIC)等机构也同意：高中大学并行注册是一种注重公平、有数据支持的措施，可以提高加州社区大学的入学率。学生可以学习从广东话课程(代替高中的其他语言课程)到数学、英语、表演艺术等各种课程。
2. 使用多语宣传有效地推广城市大学免学费计划。我将要求行政部门制定并提出一个精准的计划，在市立大学学生密度最高的地区(包括华埠校区)办理推广和社区参与。
3. 解决注册障碍。我从选民那里听到的最主要问题是，市立大学的注册系统繁琐，经常阻碍潜在的学生注册课程。我将与董事会同事合作，启动招标程序，欢迎那些在其他社区大学成功简化注册流程的公司参与竞标。

#### 11. 您将如何确保旧金山市立大学华埠校区在未来几年内获得稳定的资金？

1. 专注增加入学率的方法，作为华埠分校最可靠的收入来源。
2. 锁定来自私人基金会、文史协会和公司的补助金，以平衡华埠校区关键学程的成本。
3. 探索额外的收入来源，例如在华埠分校出租或主办场地给外部组织或学校。华埠分校有提供出租的空间，但扩大开放时间并降低注册障碍，很有机会增加租赁率。
4. 利用华埠校区来提供多样化的儿童托育选择。目前我们只有使命(Mission)分校和海洋(Ocean)分校为低收入家庭提供儿童托育补贴。如果华埠分校有可用空间，我会支持在华埠分校扩展儿童托育的补贴，但也会努力为社区儿童托育机构创造使用空间。
5. 在华埠校区扩展英语作为第二语言(ESL)课程和班级来满足学生需求。在当地社区中心和学校进行演讲来招募潜在的ESL学生。

12. 如果当选为旧金山市立大学董事会成员,您的三大优先事项是什么,您将如何进行改变?  
增加入学率, 稳定预算, 使学院摆脱办学认证警示状态。

上面已经提到了解决入学率的具体计划。要稳定预算, 市立大学必须增加入学率, 同时确保预算透明。有好几次我在查阅预算时, 发现一些应该存在的具体项目(例如校园警察部门的成本)被合并到一个更大的预算项目中。这规避了公众问责。甚至, 最近美国教师联合会(AFT)和行政部门之间关于预算不透明的问题已经升级到AFT提出不公平劳动行为(ULP)申诉, 需要公共就业关系委员会(PERB)的参与。我们必须改变这种情况。最后, 学院必须继续保持2%以上的储备金, 持续增加入学率, 并继续稳定预算, 以摆脱办学证警示状态。

作为一名政策倡导者、社区组织者和社区大学毕业生, 我将以合作来支持一个繁荣的市立大学。在过去15年里, 我建立且领导了一个横跨全州的联盟来倡导工人权利。我在加州立法机构工作期间, 稳定了疫情期间的工薪家庭, 并担任关键组织者, 关注重要的社会正义问题。我知道如何透过合作来实现真正的改革, 我已准备好为市立大学工作。